

# Teacher Workshop

## Colorado History Museum

### Denver, CO • June 18 – June 19



The U.S. Department of Education is sponsoring this two-day professional development event through its Teacher-to-Teacher Initiative and the United States Mint. This free workshop, being held at the Colorado History Museum, provides opportunities to learn reading and history strategies from prominent teachers and district officials who will share research-based practices they have successfully applied in their schools and classrooms. Teachers may be able to earn professional development credit through their district or state for participating. Representatives from the United States Mint will also be providing breakout session and offering tours of the United States Mint.

## Schedule

### Day 1

|             |                         |
|-------------|-------------------------|
| 8:00-9:00   | Breakfast, registration |
| 9:00-10:00  | Plenary                 |
| 10:15-11:45 | Break-out               |
| 11:45-12:45 | Lunch                   |
| 1:00-2:30   | Break-out               |
| 2:45-4:15   | Break-out               |

### Day 2

|             |                         |
|-------------|-------------------------|
| 8:00-9:00   | Breakfast, registration |
| 9:00-10:00  | Plenary                 |
| 10:15-11:45 | Break-out               |
| 11:45-12:45 | Lunch                   |
| 1:00-2:30   | Break-out               |
| 2:45-4:15   | Break-out               |

### Reading/Language Arts

- Charting the Course: A Comprehensive Reading Model  
Pre-K Through Grade 6
- Comprehension Strategies for Secondary Students
- Early Building Blocks of Literacy: From Sounds to Words
- Implementing Reading Intervention in Secondary Schools
- Intervention Before Assessment:  
Making Sense of the RTI Model
- Reading: Explicit Instruction for Exceptional Results
- Repeated Reading: Making the Grade

### History & Geography

- A Tale of Two Trails: The Oregon and Santa Fe Trails
- Geography...It's Everywhere!
- Teaching Adolescents How to Critically Evaluate History
- The Energy of History: Educate, Engage and Excite

### English Language Learners

- ELL & World Cultures
- ELL - World Languages vs. English

### Sessions presented by the United States Mint

- Coins in Your Pocket
- The History of Money
- Starting with a Symbol
- The Presidential \$1 Coin Program
- The Westward Journey
- Using Time Machine in the Classroom

### School-wide Interest

- A Cognitive Strategy for Inclusion Classrooms
- Analyzing Student Work To Focus Instruction
- Doing What Works
- NCLB: Past, Present, and Future
- Responding to Student Needs NOT Behaviors

**Free Workshop**  
[www.T2Tweb.us](http://www.T2Tweb.us)

Supporting Success  
[www.ed.gov/teacherinitiative](http://www.ed.gov/teacherinitiative)